



Oracy across the curriculum

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| EYFS | Oracy outcomes are interweaved into weekly plans throughout the EYFS as part of Communication and Language including: personal language, descriptive language, narrative language, instructive language, questioning language, comparative language, imaginative language, predictive language, interpretive language and persuasive language. | | | | | |
| Year 1 & 2 Cycle A | <p>English- Recounts of trips around the local area (guide)</p> <p>Science- Speech- protect my habitat (in role as animal)</p> | <p>History- Asking questions about toys and games from different generations</p> <p>History- Explain how they know that the toys are 'old'</p> | <p>Science- Classifying materials and explaining the reasons for how they have been sorted</p> <p>RE- Retelling Jesus' stories</p> | <p>Science-Explain what is needed to make plants and flowers grow</p> <p>History- Video diary- Florence Nightingale/ Grace Darling/Mary Seacole- Interactive hot seating- questions</p> | <p>English- Poetry recitation</p> <p>Geography- Use simple compass directions to describe the location of seaside features</p> <p>Music- Performance- theme- On this island: British songs and sounds</p> | <p>History- Titanic presentations</p> <p>History- Discussion about impact and changes due to Titanic events</p> |
| Year 1 & 2 Cycle B | <p>Geography- Explain where the different physical and human features are on a map of Whitehaven.</p> <p>RE- Debate and discussion- what do Christians believe God is like?</p> | <p>Science- Presenting information about animals</p> <p>RE- Sequence and retell the Nativity story</p> | <p>Geography- what you rather live in a hot or a cold country? Justify reasons for and against.</p> <p>Music- African call and response song</p> | <p>Science-Explain what plants and flowers need to stay healthy</p> <p>History- Video diary- Christopher Columbus/ Neil Armstrong/ Rosa Parks- Interactive hot seating- questions</p> | <p>Computing- Explain algorithms and follow instructions</p> <p>PSHE- Fake is a mistake- debate</p> | <p>DT- mechanisms- fairground wheel- to inform/ teach how it works</p> <p>History- Explain how Whitehaven has changed through the years- High St, harbour and school life</p> |
| Whole School | <p>Harvest Service- readings and hymn performance in the church</p> <p>Class Collective Worships (running throughout the year)</p> | <p>Remembrance Service- readings in the church</p> <p>Christmas service- learn and perform carols</p> | <p>E safety- how to keep ourselves safe online presentations to peers</p> | <p>World book day- book presentation</p> <p>Science week- Live science experiment demonstration</p> <p>The Big Sing event</p> | <p>English- Reciting a poem by heart</p> <p>Choral Speaking competition with local schools</p> | <p>School Productions</p> |

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| Explanatory talk | Interactive/negotiation | Recitation | Debate and discussion | To inform/ teach | Entertainment |
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