



St James CE Infant and Nursery School  
Writing End Points

Autumn 1 – Writing Composition Endpoints		
Subject	Endpoint	Notes
Nursery Baseline	Draws freely.	Nursery will complete the school's baseline assessment
Reception Baseline	Draw a range of pre-writing patterns using the correct pencil grip. Begin to write some familiar letters in their name with support. <i>Develop a correct pencil grip with good control when holding writing instruments such as pens and pencils.</i> <i>Show a dominant hand</i>	Children will also complete statutory Reception Baseline Assessment

Autumn 2 – Writing Composition Endpoints		
	Endpoint	Notes
Nursery	Beginning to understand that print and mark making has meaning	
Reception	Write own name Write letters from set 1 RWI taught so far Blend sounds into words orally Begin to write simple words using taught set 1 sounds Begin to record simple captions and labels using set 1 sounds <i>Form letters from taught families correctly</i> <i>Show increasing control when writing with a pencil or pen</i> <i>Write from left to right and top to bottom</i>	<i>Physical also added for Reception</i>
Year 1	Compose a sentence orally before writing it. Sequence sentences to form short narratives.	
Year 2	<b>Develop positive attitudes towards and stamina for writing by:</b> Writing for different purposes Writing narratives about personal experiences and those of others Planning or saying aloud what they are going to write about Encapsulating what they want to write sentence by sentence <b>Make simple additions, revisions and connections to their own writing by:</b>	



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	<p>Rereading to check that their writing makes sense and that verbs to indicate time are used correctly , including verbs in the continuous for</p> <p>Use the first two or three letters in a word to check it's spelling in a dictionary</p>	
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Spring - Writing endpoints		
	Endpoint	Notes
Nursery	Develop their phonological awareness, so that they can count or clap syllables in a word. Use some of their print and letter knowledge in their early writing	
Reception	Write a given simple sentence such as 'pin it on' Begin to orally compose their own sentence Form lower-case and capital letters correctly. Spell words by identifying the sounds and then writing the sound with letter/s. Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. Re-read what they have written to check that it makes sense Begin to write for a range of purposes <i>Form letters from taught families correctly</i> <i>Know how to form clear ascenders and descenders.</i> <i>Demonstrate firm control when forming letters, writing , drawing etc.</i>	<i>Physical also added for Reception</i>



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Spring Writing Composition Endpoints		
Subject	Endpoint	Notes
Year 1	<p>Discuss what they have written with others</p> <p>Reread what they have written to check that it makes sense</p> <p>Re-read what they have write to check that it makes sense</p>	
Year 2	<p><b>Develop positive attitudes towards and stamina for writing by:</b></p> <p>Writing narratives about personal experiences and those of others</p> <p><b>Considering what they are going to write before beginning by:</b></p> <p>Planning or saying aloud what they are going to write about</p> <p><b>Make simple additions, revisions and connections to their own writing by:</b></p> <p>Rereading to check that their writing makes sense and that verbs to indicate time are used correctly , including verbs in the continuous and progressive form</p> <p>Evaluating their writing with their teacher and other pupils</p>	



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Summer – Writing Composition Endpoints		
Subject	Endpoint	Notes
Nursery	Write some letters accurately. Can write some or all of their name	
Reception	Write recognisable letters that are formed correctly. Spell words by identifying sounds in them and representing the sounds with a letter (set 1) or letters (set 2/3) Orally compose a sentence independently before writing it. Write simple words and phrases that can be read by others. Write for a purpose, sequencing ideas together and recognising key features that need to be included such as finger spaces and basic punctuation <i>Form lower case letters correctly, starting and finishing in the right place, writing the correct way round and ensuring letters are correctly orientated.</i> <b>ELG:</b> Write recognisable letters, most of which are correctly formed;  Spell words by identifying sounds in them and representing the sounds with a letter or letters;  Write simple phrases and sentences that can be read by others.	<i>Physical also added for Reception.</i>



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Summer – Writing Composition Endpoints		
	Endpoint	Notes
Year 1	Sequence sentences to form longer narratives Read aloud their writing clearly enough to be heard by their peers and the teacher	
Year 2	<b>Develop positive attitudes towards and stamina for writing by:</b> Writing about real events Writing poetry Write for a range of purposes <b>Considering what they are going to write before beginning by:</b> Writing down ideas and/or key words including new vocabulary Encapsulating what they want to write sentence by sentence <b>Make simple additions, revisions and connections to their own writing by:</b> Proofreading to check for errors in spelling, grammar and punctuation. Read aloud what they have written with appropriate intonation to make the meaning clear	