



Interventions at St James' Infant and Nursery School

Maths Pre-teach

How it works

One of the biggest challenges for teachers posed by the primary maths curriculum is the expectation that the majority of pupils will move through the programmes of study at broadly the same pace.

The idea behind pre-teaching is a really simple one: children who are less confident at maths and who may struggle with the concepts being taught, work in a small group with an adult immediately prior to the lesson, looking at the maths they are just about to cover.

The theory is that, when they start the lesson, they feel much more confident and are able to access the learning, which allows them to move along at the same pace as the rest of the class.

At St James' pupils are identified for these groups through pupil progress meetings. The groups are then planned for by the teacher and delivered by a Senior Teaching Assistant. The strategies' effectiveness is then reviewed each half term by the teacher and Head Teacher.