

I CAN

helps children
communicate

Do you:

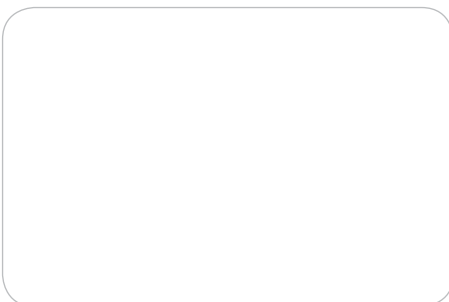
- Have 4-7 year olds in your class with poor language?
- Want to help learners that are under-attaining?
- Worry that these children are being left behind their peers?
- Want to give children the foundation skills to access phonics, reading and writing?
- Want to deliver a proven intervention that helps children make progress?
- Want to understand how *Talk Boost KS1* can support different groups of children such as those with English as an Additional Language (EAL)?

Contact I CAN today
for a quote or to find
out how *Talk Boost KS1*
could help you!

talkboostks1@ican.org.uk

020 7843 2515

www.talkboostks1.org.uk



“Talk Boost KS1 is great for all those children in the middle – the ones that wouldn’t qualify for specialist help, but aren’t thriving at school because of a speech and language problem and/or a confidence problem.”

Denise O’Neil
Learning Support Assistant,
Dover Road Primary, Gravesham

Talk Boost KS1 narrows the gap between 4-7 year olds with delayed language and their peers

**Talk
Boost**

KS1



Why Talk Boost KS1?

Delayed language can significantly impact on children's attainment. Many of these children have the potential to catch up but only if they receive timely intervention.

Talk Boost KS1 is a structured and robustly evidenced programme for 4-7 yr olds that can boost a child's communication by an average of nine to 18 months after 10 weeks of intervention.

Some schools tell us this could help more than half their learners.

What is Talk Boost KS1?

Talk Boost KS1 is a targeted and evidenced based intervention, which supports children with delayed language in Reception and KS1 to make significant progress with their language and communication skills.

Ofsted now evaluates how well pupils develop and apply their skills in communication and how well communication is taught. They also focus on how schools narrow the gap between children with the lowest and highest attainment. **Talk Boost KS1 helps schools develop children's communication skills, narrowing the gap between 4-7 year olds with delayed language and their peers.**

- Talk Boost KS1 can help schools raise Reception and KS1 achievement by:
 - Identifying vulnerable learners
 - Providing a structured evidence based programme that accelerates children's progress in language and communication
 - Supporting the foundation language skills that lead to phonics
 - Increasing classroom participation by improving confidence and skills in listening, vocabulary, narrative, sentence building and conversation

- Talk Boost KS1 builds the **quality of teaching** by providing classroom staff with practical activities that children enjoy.
- Talk Boost KS1 can improve **behaviour** for learning by developing children's attention and listening skills and confidence in communicating.
- Talk Boost KS1 aids **leadership and management** with its *online Tracker*. This helps schools identify and measure children who need additional support and informs target setting.

If you are interested in finding out more, email talkboostks1@ican.org.uk

Week 5 / Focus on careful listening / Session 1 / Conversation

Copy cats

This game is a great way to build children's conversation skills and have fun doing it. Watching and copying is a great way to make contact with others.

Tell the children. We are learning to look carefully and copy what our friends are doing.

Make it easier: use pictures of gestures to help children.

Make it harder: try a series of 2 or 3 gestures or a combination of a gesture and a phrase and have them to make a more complicated. Pass on short sentences, rhymes or jokes.

As the programme moves on, it can be more of a self-evaluation process for children to identify the areas they are good at and those that need more work. You can use the monitoring form to do this.

Telling other people

It is useful for the children to practise how they would tell other people about the games they have been doing. They could go back to class and tell the class teacher, tell friends or tell parents at home. Ask the children, "What was your favourite game?"

Support the children in organising how they will talk about their

Review!

Say, "We can look really carefully and copy what we see."

Week 5 / Focus on careful listening / Session 1

Review of Session 1

Preparation

Week 7 - Session 1

You will need to find:

- pictures of animals for animal artics game, if required
- 2 hoops
- a box or bag to put the sentences out of
- a small object to hide

You will need to prepare from the Resource section:

- bedtime words
- weather words
- sentence starter - I like to eat... (pictures)
- sentence starter picture.

Week 7 - Session 2

No items required

You will need to prepare from the Resource section:

- body parts pictures
- food words
- sentence intro.

Week 7 - Session 3

You will need to find:

- preppif if chosen to use.

You will need to prepare from the Resource section:

- listen for words that rhyme
- animal and food rhymes
- giving instructions by pictures.



Week 1 / Focus on listening / Session 1 / Vocabulary

Sorting game

This exercise helps children learn how to sort words into different categories. This is a crucial part of building an effective 'mental filing system', helping children learn and remember words and their meanings.

Tell the children. We are learning about words that go together.

Setting up

Use the picture cards provided. Tell the following story: *Granddad has been out shopping. He has a shopping bag full of food and clothes. He doesn't know where to put them. Let's help him sort out the shopping into things we eat (food) and things we wear (clothes). The food needs to go in the kitchen cupboard. The clothes need to go into the wardrobe.*

Playing the game

- Lay out the cards and ask the children to sort them.
- Children take turns to choose a picture and decide whether it belongs in the wardrobe or the kitchen cupboard. Prompt if necessary: "Which things do we wear?" "Which do we eat?"

Review!

Say, "So now we know different things we eat and things we wear."

Week 3

Focus on building sentences

Take turns until all the items have been put away. Use the words as an opportunity to talk and give more information about the words you're using. Their right, or an apple, or a piece of food, it's something we eat (jargon). Granddaddy might wear shoes? (jargon) (jargon).

Make it harder: just ask the children to decide if it is something we wear or eat, not where it would go.

Make it harder still: ask each child to think about what else might go in the kitchen cupboard and what else might go in the wardrobe. Go round the circle, bring some and encouraging the children to come up with lots of different suggestions. Ask them where else they might keep clothes/food and why. Use more pictures for older children.

As always, recognise and praise good listening behaviour.

Review!

Say, "So now we know different things we eat and things we wear."

Week 7 / Focus on building sentences

Preparation

Week 7 - Session 1

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- 2 hoops
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You will need to prepare from the Resource section:

- body parts pictures
- food words
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- animal and food rhymes
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