

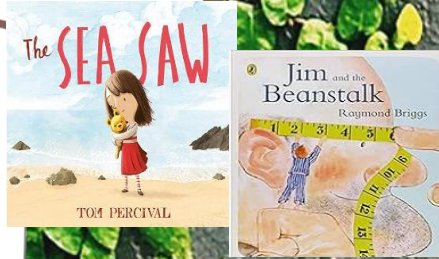
Key Stage 1: Autumn Term 2



English

We follow the *Read Write Inc* programme to teach phonics, reading

We are reading...



In addition to this, children will also continue with 'The Literacy Curriculum' to explore a variety of different texts and genres. We will also be writing in role, notes, posters, diary entries and letters linked to this half term texts.

History

This half term our history topic is:
How have toys and technology changed over time?

- To know the differences between old and new toys
- Sequence the invention of toys in chronological order
- Know what a timeline is and how to use one
- To know how toys and certain types of technology have changed

Maths

In maths, children will be working through the following small steps, following the White Rose programme of study:

Place Value (beyond 20)

- Step 1 Count beyond 20
- Step 2 Count tens
- Step 3 Groups of tens and ones
- Step 4 Partition into tens and ones
- Step 5 Use a place value chart
- Step 6 Flexible partitioning
- Step 7 Number lines
- Step 8 Estimate on number lines
- Step 9 1 more and 1 less
- Step 10 Compare numbers with the same number of tens
- Step 11 Compare any two numbers
- Step 12 Order objects and numbers

Shape

- Step 1 Recognise and name 2-D and 3-D shapes
- Step 2 Count sides on 2-D shapes
- Step 3 Count vertices on 2-D shapes
- Step 4 Draw 2-D shapes
- Step 5 Vertical lines of symmetry
- Step 6 Count faces on 3-D shapes
- Step 7 Count edges on 3-D shapes
- Step 8 Count vertices on 3-D shapes
- Step 9 Sort 2-D and 3-D shapes
- Step 10 Patterns with 2-D and 3-D shapes

Religious Education

This half term children will be exploring: Why do we give and receive gifts at Christmas, and why do Hindus light candles at Diwali?

This term our Christian value is

Kindness

Linked bible text:

The Good Samaritan

Luke 10.25-37

Computing

Creating Media: Digital Imagery

- Plan a pictorial story using photographic images in sequence.
 - Explain how to take clear photos.
 - Take photos using a device.
 - Edit photos by cropping, filtering and resizing.
 - Search for and import images from the internet.
 - Explain what to do if something makes them uncomfortable online.
 - Organise images on the page, orientating **where necessary**.
- Also Online Safety

PSHE

Our HeartSmart focus this half term is
Don't Forget to let Love In!



HeartSmart is a culture-changing resource that is used throughout the whole school and leads out from our worship. It is about building up character, emotional health and resilience founded in Christian love.

Art

Painting

In this block, pupils will respond to music as they explore line, colour and space. They will use traditional painting tools as well as make their own to manipulate the paint they work with.



Design and Technology

What does healthy mean?

In this unit, pupils will consider what being healthy means. They will learn that eating a variety of vegetables provides the body with the nutrients it needs. They will make products that use a range of vegetables and minimally processed foods.

Music

Classical music, dynamics and tempo

Theme: Snail and Mouse

- Demonstrate slow and fast with their bodies and voices.
- Demonstrate slow and fast beats while saying a rhyme and using an instrument.
- Perform a song using a singing voice.
- Perform with an instrument.
- Observe others and move, speak, sing and play appropriately.
- Sing in time from memory, with some accuracy.
- Keep a steady pulse.
- Move, speak, sing and play demonstrating slow and fast beats.

PE

PE days in KS 1 are: **Thursdays, and Friday.**

We will be looking at gymnastics and dance in PE this half term.

Science

Animals Including Humans

- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- identify and name a variety of common animals that are carnivores, herbivores and omnivores
- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)
- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense