

Reception: Autumn One Term



Communication, Language and Literacy

We follow the **Read Write Inc** programme to teach phonics, reading and writing.

We are reading...

In addition to this, the children will continue to develop their English skills throughout the curriculum and will also explore a variety of different texts and genres.

- Re-tell stories through role play, talk and simple sentences
- Write captions and labels
- Call- and- response poems

Our Topic

All about Me!

Expressive Art and Design

- Draw themselves with a face and body parts in the right place.
- Use natural things to paint and create abstract and figurative art
- Talk about different textures and how they can be used
- To learn about the artist Frida Kahlo

Maths

To match and sort a range of everyday objects
To compare different quantities
To compare size, mass & capacity
To explore pattern including repeating patterns and patterns in the environment



Religious Education and Worldviews

In RE this half term we will be thinking about Harvest.

Why do people of faith say thank you to God at harvest time?

This term our Christian value is **Courage**

The Linked Bible Story: **Joshua and Caleb**
'Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go.' Joshua 1.9

PSHE

Our HeartSmart focus this half term is

'Get HeartSmart'

HeartSmart is a culture-changing resource that is used throughout the whole school and leads out from our worship. It is about building up character, emotional health and resilience founded in Christian love.



Physical Development

Our PE days are Wednesdays and Fridays. This term we are learning the fundamentals including balancing, running, changing direction, jumping, hopping and travelling

In class we will continue to develop our fine and gross motor skills with activities such as play dough, threading, building and dancing.

Music

This term in music we will be looking at exploring sound.

We will explore how we can use our voice and bodies to make sounds, experiment with tempo and dynamic when playing instruments, identify sounds in the environment and differentiate between them

Understanding the World

We will be looking at people and communities.

We will be thinking about where we live, naming and locating some of the areas within our community.

We will discuss and look at maps of the area surrounding school.

We will also be discussing families and how they are similar and different.

Other Information

This half term we will also be attending 3 sessions of Forest School per class.

More information will follow closer to the time.