

Reception: Spring 2



Communication, Language and
Literacy

Our Topic

Maths

We follow the **Read Write Inc** programme to teach phonics, reading and writing.

We are reading...

Transport and Journeys

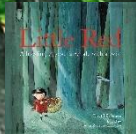
In addition to this, the children will continue to develop their English skills throughout the curriculum and will also explore a variety of different texts and genres.

- Re-tell stories through role play, talk and simple sentences
- Write letters, labels, adverts and songs
- Create our own narratives

- To represent, count and use numbers up to 10
- To compare numbers to 10
- Begin to learn number bonds up to 5
- To learn vocabulary linked to length and height.
- To order objects by length and height
- Reinforce language linked to time.
- To tell an O'clock time
- To name and talk about the properties of solid shapes

Expressive Art and Design

- To draw accurately through observation
- To use a range of materials to draw e.g. pencils, chalk, charcoal, oil pastels etc.
- To use colours for different purposes
To learn how to make lines lighter and darker
- Explore colour mixing (primary to secondary and shades black and white)
- To explore the work of the artist Georgia O'Keeffe



Religious Education and Worldviews

In RE this half term we will be thinking about Christmas
Why do Christians believe that Easter is all about love?

This term our Christian value is **Forgiveness**

The Linked Bible Story: **The Prodigal Son**

Physical Development

Our PE days are Wednesdays and Fridays. We are developing and refining a range of different ways to move using skills taught previously.

We are beginning to follow simple instructions, developing skills to tasks and apparatus

In class we will continue to develop our fine and gross motor skills and develop our overall body strength

Music

This term in music we will be looking at Musical Stories

A unit based on traditional children's tales and songs. Moving to music with instruction, changing movements to match the tempo, pitch or dynamic of the piece; understanding that music and instruments can be used to convey moods or represent characters; playing an instrument as part of a group story.

PSHE

Our HeartSmart focus this half term is **'Don't Hold On to What's Wrong!'**

HeartSmart is a culture-changing resource that is used throughout the whole school and leads out from our worship. It is about building up character, emotional health and resilience founded in Christian love.



Understanding the World

We will be learning about the lives of the people around us, knowing that they may have had different lives from ourselves.

To learn about the lives of Amelia Earhart and the Wright Brothers.

We will learn differences between life in this country and life in other countries.

We will be using and drawing simple maps.

Other Information

We will be going on a walk to see some of the human and physical features in our local area.