

Curriculum Overview Year 1 and 2



Year A Year 1 and 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Values	Courage	Kindness	Love	Forgiveness	Respect	Friendship
Enrichment/ hooks/ visits	Local area - Harbour fieldwork Visit to Stockswood or Whinlatter	Local nature walks Museum loans artefact box: Toys in the Past Visitors from Tullie House Museum.	STEM experiments	Visit to Stockswood- plants	Hawse End- outdoor residential Local artist: drawing focus	Sports week Visit from Titanic survivor (in role from Tullie House)
Phonics Year 1	Green	Purple	Pink	Orange	Yellow	Blue
Phonics Year 2	Blue	Grey	Comprehension	Literacy Leaves	Literacy Leaves	Literacy Leaves
English	<p>Billy and the Beast Nadia Shireen (3 weeks) Own version 'defeat a monster' narratives Wanted posters, summaries, emails, character descriptions, recipes</p> <p>Wolves Emily Gravett (3 weeks) Non-chronological leaflets Captions, information writing, character descriptions and comparisons</p>	<p>The Sea Saw by Tom Percival (3 weeks) Own version narrative Writing in role; notes of advice; missing posters; diary entries; letters of thanks</p> <p>Jim and the Beanstalk Raymond Briggs (3 weeks) Sequel stories Narrative retellings (including dialogue), thought bubbles, informal</p>	<p>The Bear Under the Stairs Helen Cooper (3 wks) Information texts Letters, retellings, own version narratives</p> <p>The Bear and the Piano David Litchfield (3 weeks) Own version narratives about bravery Letters of advice, short news reports,</p>	<p>Dinosaurs and all that Rubbish Michael Foreman (3 weeks) Pamphlets Letters, setting descriptions, instructions, narrative retellings, pamphlets, posters</p> <p>The Minpins Roald Dahl (3 weeks) Own version adventure narratives Danger posters, setting descriptions, character descriptions, information reports,</p>	<p>Yeti and the Bird Nadia Shireen (3 weeks) Own version narratives bout unlikely friendships List of rules, letters, postcards, character descriptions</p> <p>Julian is a Mermaid Jessica Love (2 weeks) Three-verse poems Instructions, writing in role, advertisements</p>	<p>Stanleys Stick John Hegley (3 weeks) Factual reports Factual descriptions, advertisements, explanations, poetry</p> <p>A walk in London Salvatore Rubbino (3 weeks) A Walk in... guidebooks Recounts of a trip around the local area, statements of information</p>

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		letters	writing in role, retellings, information posters	postcards		
Mathematics	Place Value (to 20) Addition and subtraction (within 20)	Place Value (to 100) Shape	Addition and subtraction (within 100) Multiplication and division	Multiplication and division continued Length and height Statistics	Money Fractions Time	Mass, capacity and temperature Position and direction Consolidation and investigations
Science	Living Things and their Habitats	Animals including Humans	Everyday Materials	Plants	REVISIT	REVISIT
RE	Unit 1.1: Harvest How can we help those who don't have a good harvest? <i>Christianity,</i>	Unit 1.3: Christmas Why do we give and receive gifts? Why Do Hindus Light Candles at Diwali? <i>Christianity, and Hinduism</i>	1.4 Jesus: What made Jesus special?	Unit 2.4: Easter How do symbols help us to understand the Easter story? SI Holy Week What happened during Holy Week? <i>Christianity,</i> <i>Christianity,</i>	2.6 Ascension and Pentecost: What happened at the Ascension and Pentecost <i>Christianity,</i>	1.8 Joseph: Why is Joseph a Bible hero? <i>Christianity,</i>
Geography	What is an island? <i>Location, place knowledge, comparison of hot and cold climates and features of an island: UK, Iceland and Madagascar.</i>		Where in the world is Nairobi? <i>A small contrasting area in non-European country - Kenya</i>		Would you like to be beside the seaside? <i>Name and locate seas around the UK and the 5 oceans of the world. Study the human and physical features of a small area of the UK. Use simple compass directions and locational and directional language</i>	

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					<i>to describe the location of features. Use basic symbols in a key</i>	
History		How have toys and technology changed over time? – <i>(Invention and innovation)</i> <i>Comparison between old and new toys/technology (sources). Chronological order of items</i> <i>Investigate through interviews, photos, artefacts</i>		Do all heroes wear a cape? <i>(Society and legacy)</i> <i>Significant people:</i> <i>Grace Darling</i> <i>Florence Nightingale/Mary Seacole</i>		How has Whitehaven changed through the years? <i>(Invention, innovation and society)</i> <i>Changes within living memory -</i> <i>High street</i> <i>St James Church</i> <i>Harbour</i> <i>School life</i> <i>Carlisle Spedding</i>
Art	Drawing Line and Texture	Painting, Colour and Tone	Printmaking- Line and pattern	Textiles- Pattern and texture	3D- form and shape.	Collage- textures Explore the visual and tactile qualities of objects.
Design Technology	Textiles: How can you repurpose an item of clothing?	Food and Nutrition: What does healthy mean?	Mechanisms – Are bigger wheels always better?	Understanding Materials – How can you waterproof a hat?	Food and Nutrition – How healthy is your food?	Structures – How strong is a piece of paper?
Music	Year 1: Keeping the pulse (Theme: My favourite things)	Year 1: Tempo (Theme: Snail and mouse)	Year 1: Pitch (Theme: Superheroes)	Year 2: Instruments (Theme: Musical storytelling)	Year 2: Singing (Theme: On this island)	Year 2: Pitch (Theme: Musical Me)
PE	Fundamentals of PE Ball Skills	Fundamentals of PE Gymnastics - floor work & large apparatus	Gymnastics - floor work & large apparatus Dancing – floor work & large apparatus	Sending and Receiving Dance – weather/Brazil	Net and Wall Striking and Fielding	Athletics Target Games

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<p>Computing</p>	<p>Programming: Beebots Plus Online Safety</p>	<p>Creating Media: Digital Imagery Plus Online Safety</p>	<p>Data Handling: Introduction to Data Plus Online Safety</p>	<p>Programming: Scratch Junior Plus Online Safety</p>	<p>Creating Media: Stop Motion Plus Online Safety</p>	<p>Data Handling: International Space Station Plus Online Safety</p>
<p>PSHE</p>	<p>Get HeartSmart Plus Kidsafe</p>	<p>Don't Forget to Let Love In</p>	<p>Too much Selfie Isn't Healthy!</p> <p>Plus Money management To know that money comes from different sources and can be used for different purposes, including the concepts of spending.</p> <p>To know that the role money plays in their lives including how to manage their money, keep it safe, choices about spending money and what influences those choices.</p>	<p>Don't Hold on to What's Wrong!</p>	<p>Fake is a Mistake!</p>	<p>No Way Through Isn't True! Plus Kidsafe</p>

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	<p>Frann Preston Gannon (3 Weeks)</p> <p>Persuasive letters</p> <p>Posters, lists, postcards, wanted posters, information reports, short stories</p>	<p>Ken Wilson-Max (2+ weeks)</p> <p>Fact files about being astronauts</p> <p>Writing in role, commands, 'how to' guides</p>	<p>(3 weeks)</p> <p>fact file</p> <p>Posters, letters of advice, factual descriptions, logbook and scripts.</p>	<p>(2+ weeks)</p> <p>Sequel narrative</p> <p>labels, poems, memories, interviews, captions</p>	<p>Fan (3 weeks)</p> <p>Own version fantasy world narratives</p> <p>Setting & character descriptions, labels, diaries, postcards, captain's logs, instructions, dialogue</p>	<p>Leaflet for local landmarks</p> <p>Short explanations, writing in role,</p>
Mathematics	Place Value (to 20) Addition and subtraction (within 20)	Place Value (to 100) Shape	Addition and subtraction (within 100) Multiplication and division	Multiplication and division continued Length and height Statistics	Money Fractions Time	Mass, capacity and temperature Position and direction Consolidation and investigations
Science	Seasonal Change and Weather	Animals including Humans	Everyday Materials	Plants including Trees	REVISIT	REVISIT
RE	Unit 2.1: Why are Sacred Texts/Holy Books so important to people of faith?	Unit 2.2: Christmas Why was the birth of Jesus such good news?	2.3 Jesus: Why did Jesus welcome everyone?	Unit 1.5: Easter Why do Christians believe Easter is a new beginning? Christianity	1.8 Joseph: Why is Joseph a Bible hero?	Unit 2.5: Why are holy buildings and places important to people of faith?

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	Christianity, Judaism Islam, and Sikhism	Christianity	Christianity		Christianity,	Christianity, Islam, Judaism
Geography	<p>Where in the world are we?</p> <p><i>Use simple fieldwork and observational skills to study the geography of their school, its grounds and the local area.</i></p> <p><i>Use world maps, atlases and globes to identify the United Kingdom and its countries. Study the human and physical features of a small area of the UK (Whitehaven) use aerial photographs devise a simple map; and use and construct basic symbols in a key</i></p>		<p>Continents, Oceans and the UK</p> <p><i>Use world maps, atlases and globes to name and locate the seven continents and the five oceans name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</i></p> <p><i>Hot and cold areas of the world</i></p>		<p>Do you wish you were here, Australia?</p> <p><i>A small contrasting area in non-European country – Australia (Sydney, Hobart and Darwin)</i></p>	
History		<p>What was the Great Fire of London? <i>(Society and legacy)</i></p> <p><i>Events beyond living memory –</i></p> <p><i>Impact</i></p> <p><i>Significance</i></p> <p><i>Changes</i></p>		<p>What makes a great explorer? <i>(Exploration and trade)</i></p> <p><i>Significant people:</i></p> <p><i>Christopher Columbus/Matthew Henson/Neil Armstrong</i></p>		<p>What happened to the Titanic? <i>(Society and legacy)</i></p> <p><i>Events beyond living memory –</i></p> <p><i>Impact</i></p> <p><i>Significance</i></p> <p><i>Changes</i></p>
Art	Drawing Line and Texture	Painting, Colour and Tone	Printmaking- Line and pattern	Textiles and Collage- Pattern and texture	3D- form and shape.	Creative responses
Design Technology	Mechanisms: How can you make a picture move?	Structures: How can you stop a tower from toppling over?	Food and Nutrition: How does food affect your senses?	Understanding Materials: Can you build with bread?	Textiles: How can two squares of fabric keep you warm?	Food and Nutrition: Why are vegetables the best?
Music	Year 1: Dynamics (Theme: Seaside)	Year 1: Sound Patterns	Year 2: Call and response	Year 1: Musical Symbols	Year 2: Contrasting dynamics	Year 2: Structure

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		(Theme: Fairytales)	(Theme: Animals)	(Theme: Under the sea)	(Theme: Space)	(Theme: Myths and legends)
PE	Fundamentals of PE	Fundamentals of PE	Gymnastics - floor work & large apparatus	Sending and Receiving	Net and Wall	Athletics
	Ball Skills	Gymnastics - floor work & large apparatus	Dancing – floor work & large apparatus	Dance – weather/Brazil	Striking and Fielding	Target Games
Computing	Computing Systems and Networks: Improving navigation Plus Online Safety Lesson	Programming: Algorithms unplugged Plus Online Safety Lesson	Skills Showcase: Rocket to the Moon Plus Online Safety Lesson	Computing Systems and Networks: What is a computer? Plus Online Safety Lesson	Programming: Algorithms and Debugging Plus Online Safety Lesson	Computer Systems and Networks: Word processing Plus Online Safety Lesson
PSHE	Get HeartSmart	Don't Forget to Let Love In	Too much Selfie Isn't Healthy!	Don't Hold on to What's Wrong!	Fake is a Mistake!	No Way Through Isn't True!
	Kidsafe		<p>Plus Money management Plus Money management</p> <p>To know that money comes from different sources and can be used for different purposes, including the concepts of spending.</p> <p>To know that the role money plays in their lives including how to manage their money, keep it safe, choices about spending money and</p>			Kidsafe

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			what influences those choices.			
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