




Subject: Curriculum Overview: Geography

Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p>Would you like to snuggle up with a book?</p> <p>Natural world Explore and talk about natural things going on around them.</p>	<p>What is your favourite toy?</p> <p>Natural world Begin to understand the need to respect and care for the natural environment and all living things.</p>		<p>Where do you like to shop?</p> <p>Understanding the world Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>	<p>Bears, bears, bears!</p> <p>Natural world Begin to understand the need to respect and care for the natural environment and all living things.</p>	<p>What lives in the garden?</p> <p>Natural world Talk about what they see using a wide vocabulary</p>
Reception	<p>All about me!</p> <p>Theme: Ourselves Understand that some places are special to members of their community. Learn about key country and some physical and human features Use globes and atlases to find out where they live and other people from stories or animals live. To discuss similarities between their families and other families.</p>	<p>Who lives in the woods?</p> <p>Theme: seasons and local environment Describe their immediate environment. Observe, explore and describe the natural world.</p>	<p>Food and Materials</p> <p>Theme: where our food comes from? Know some similarities and differences between the natural world around them and contrasting environments. Recognise different environments. Name specific features of the world, both natural and made by people.</p>	<p>Transport and Journeys</p> <p>Theme: Transport and how we travel Explain some similarities and differences between life in this country and life in other countries. Draw information from a simple map. Familiarise children with the name of the road, and or village/town/city the school is located in.</p>	<p>Plants and Animals</p> <p>Theme: Plants in the local environment Know some similarities and differences between the natural world around them and contrasting environment. Recognise some similarities and differences between life in this country and life in other countries. Draw simple maps of their immediate environment, or maps from imaginary stories</p>	<p>To infinity and beyond!</p> <p>Theme: Space Know some similarities and differences between the natural world around them. Offer opportunities to look at photographs of the Earth from Space and aerial photos and footage of where they live.</p>



Subject: Curriculum Overview: Geography

KSI	<p>To know of special places and places of significance for them</p>				
KSI	<p>What is an Island? Name and locate the world's seven continents, the four countries and capital cities of the United Kingdom. Use maps, aerial photos and simple compass directions. Refer to key physical and human features of an island. Walk of local area. Use simple fieldwork and observational skills to study surrounding area. Create a simple map of harbour showing features seen, introducing a key with symbols.</p>		<p>Where in the world is Kenya? Name and locate the world's seven continents and 5 oceans. Discuss the similarities and differences between Whitehaven and Nairobi, Kenya. Discuss the key physical and human features and compare. Identify weather patterns in the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Use maps, aerial photos and simple compass directions.</p>		<p>Would you like to be beside the seaside? Name and locate the world's seven continents, the four countries and capital cities of the United Kingdom. Use maps, aerial photos and simple compass directions. Refer to key physical and human features. Use simple fieldwork and observational skills to study local beach – St Bees. Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>



Subject: Curriculum Overview: Geography

Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p>It's good to be me! Natural world Explore and talk about natural things going on around them.</p>	<p>Where would you like to go? Natural world Begin to understand the need to respect and care for the natural environment and all living things. Continue developing positive attitudes about the differences between people.</p>		<p>Do you want to be a real-life superhero? Understanding the world Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>	<p>What a wonderful world Natural world Begin to understand the need to respect and care for the natural environment and all living things.</p>	<p>Under the sea Natural world Talk about what they see, using a wide vocabulary.</p>
Reception	<p>All about me! Theme: Ourselves Understand that some places are special to members of their community. Learn about key country and some physical and human features Use globes and atlases to find out where they live and other people from stories or animals live. To discuss similarities between their families and other families.</p>	<p>Who lives in the woods? Theme: seasons and local environment Describe their immediate environment. Observe, explore and describe the natural world.</p>	<p>Food and Materials Theme: where our food comes from? Know some similarities and differences between the natural world around them and contrasting environments. Recognise different environments. Name specific features of the world, both natural and made by people.</p>	<p>Transport and Journeys Theme: Transport and how we travel Explain some similarities and differences between life in this country and life in other countries. Draw information from a simple map. Familiarise children with the name of the road, and or village/town/city the school is located in.</p>	<p>Plants and Animals Theme: Plants in the local environment Know some similarities and differences between the natural world around them and contrasting environment. Recognise some similarities and differences between life in this country and life in other countries. Draw simple maps of their immediate environment, or maps from imaginary stories</p>	<p>To infinity and beyond! Theme: Space Know some similarities and differences between the natural world around them. Offer opportunities to look at photographs of the Earth from Space and aerial photos and footage of where they live.</p>



Subject: Curriculum Overview: Geography

KSI	<p>To know of special places and places of significance for them</p>				
KSI	<p>Where in the world are we? Name and locate the world's seven continents, the four countries and capital cities of the United Kingdom. Use maps, aerial photos and simple compass directions. Walk of perimeter of the school and local area. Create a simple map showing features seen. 'Read' their map using geographical vocab and positional language, introduce a key with symbols. Identify human and physical features of local area.</p>	<p>Continents, oceans and the UK Name and locate the world's seven continents, the four countries and capital cities of the United Kingdom and surrounding seas. Simple features of those countries. Identify human and physical features Identify hot and cold countries based on the equator. Use maps, and simple compass directions.</p>	<p>Do you wish you were here, Australia? Name and locate the world's seven continents and 5 oceans. Discuss the similarities and differences between Whitehaven, Darwin, Hobart and Sydney. Discuss the key physical and human features and compare. Identify weather patterns in the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Use maps, aerial photos and simple compass directions.</p>		

NB: Nursery and KSI are on a 2-year rolling programme



Subject: Curriculum Overview: Geography

