










Progression through Geography – What does Geography look like throughout school?

Topic/Skill	Rising 3's	Nursery	Reception	KSI
Locational Knowledge 			I know where I live.	I can name and locate the 7 continents and 5 oceans; the 4 countries of the UK and their capital cities and the seas that surround the UK.
			"I live in Whitehaven." "Whitehaven is a town."	"Asia is the largest continent."  "London is the capital city of England and that is a country in Europe."
Place Knowledge 	I can say where I live.	I can say where I live and describe it	I can describe the things around me and how places might be different from each other.	I can talk about the place I live. I can make comparisons to a contrasting area.
	"My home."	"I live in a house." "It's big."	"My house is a bungalow; some people live in taller houses."	"I live in a town on the coast and it has a harbour." "Madagascar is much hotter than the UK."
Human and Physical Geography 	I can explore natural materials outdoors.	I can explore natural materials outdoors and describe them.	I can talk about the things around me and what it is like (including weather)	I can talk about a place and its physical and human features (including weather) I can talk about how two specific places are different or how a place changes over time.
	Splashing in a "puddle."	"A big rock."	"We have trees around school." "It is hot today."	"In London there is a river called the River Thames." "Australia has a desert called the Outback and it can get very hot but, in the UK, there are no deserts."
Directional Vocabulary 	I can follow instructions to place an object.	I can talk about routines and locations.	I can use positional language (in, on, next to).	I can use directional and positional language (near, far, down, right). I can use simple compass directions (North, South, East, West).
	"Hide the ball under the cloth".	"The teddy is behind the chair."	"The pencil pot in on the table."	"The city is near the sea." "Tasmania is south of Queensland."
Using Maps and Aerial photography 	I can look at a photo.		I can look at an aerial photo.	I can identify features on a map (e.g. by using a key). I can talk about where things are on a map or an aerial photograph.
	"My school"	"I see school." (Links to their experiences)	"I can see a school next to a park."	"This is a footpath." "Darwin city is in the north part of the map," "Over here is a river because it is blue."

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<p>Fieldwork</p> 	<p>I can explore my immediate surroundings.</p>	<p>I can explore my surroundings.</p>	<p>I can observe the things around me and record what I find out (e.g. by drawing a simple diagram of what I see).</p> <p>I can gather information in my surroundings to answer a question (with some support).</p>
<p>Making maps</p> 	<p>I can build a real or imaginary place</p>	<p>I can make a map (of a real or imaginary place)</p>	<p>I can make a map and include a key and title.</p> <p>I can add compass directions with support.</p>
	<p>"Rock" "Puddle"</p>	<p>"This is a tree."</p>	<p>"The pebble is small." "The tree is tall."</p>
	<p>Castle Houses Road Garage</p>	