

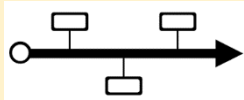






Progression through History – What does History look like throughout school?

Topic/Skill	Nursery (including Rising 3's)	Reception	KSI
<p>Historical Knowledge</p> 	<b>Key learning related to topics taught</b>		
	<p><b>All about me</b> Growing and changing</p> <p><b>Nursery Rhymes</b> Changes – objects (e.g. kettle), vocabulary (e.g. fetch a <b>pail</b> of water)</p>	<p><b>What makes me special?</b> Family history Diversity Life cycles</p> <p><b>Who lives in the woods?</b> Seasonal changes over time Religious celebrations – Christmas</p> <p><b>Is there room on the bus?</b> (Transport) Amelia Earhart, The Wright Brothers, George Stephenson</p> <p><b>To infinity and beyond!</b> Tim Peake/Moon landing Katherine Johnson/NASA mathematician</p>	<p><b>Toys and Technology</b> <b>Do all heroes wear a cape?</b> – Grace Darling, Florence Nightingale and Mary Seacole <b>Local study</b> – Whitehaven <b>Great Fire of London</b> <b>Explorers</b> – Neil Armstrong, Matthew Henson and Christopher Columbus <b>The Titanic</b></p>
<p>Historical Vocabulary</p> 	<p>I can use simple everyday words about time</p>	<p>I can use everyday words about time (e.g. yesterday, last year, tomorrow)</p>	<p>I can use phrases about the past (e.g. when my grandparents were young, recently, a long time ago). I can use phrases to relating to how long-ago things happened (e.g. years, decades, centuries).</p>
<p>Chronological Understanding</p> 	<p>Before I went to the library. Last time...</p>	<p>I know somethings happened a long time ago.</p> <p>"Yesterday I went to the beach".</p> <p>"The Wright Brothers lived a long time ago."</p>	<p>I can look at two things and say which is older. I can compare and order three or more different things (e.g. on a timeline).</p> <p>"This rocking horse is older than the computer."</p> <ul style="list-style-type: none"> <li>← Wooden rocking horse</li> <li>← Teddy bear</li> <li>← Computer</li> </ul>



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<p>Identify differences and similarities between different periods.</p> 	<p>I can explore how things were different in the past.</p> <p>Historical items in home corner e.g. old kettles (linked to nursery rhymes Miss Polly had a dolly etc..)</p>	<p>I know some things were different in the past.</p> <p>"People used a horse and cart to travel around."</p>	<p>I can say how something is different from the present. I can compare two different time periods from history.</p> <p>"They have a blackboard instead of a computer at school."            "During the Great Fire of London, they did not have a fire brigade and fire engines like we do now."</p>
<p>Understand how we can find out about the past and use different sources.</p> 	<p>Looking at picture books of nursery rhymes - spotting historical items e.g. kettles, different sources of light - candle</p>	<p>I can talk about things from the past.</p> <p>"This was my favourite book when I was a baby."</p>	<p>I can sort things between past and present. I can use a source to suggest an answer to a question (with support).</p> <p>"This is computer is from the present day but this teddy bear is from the past."            "In the painting I can see people in a boat on the river, so I think they are escaping the fire."</p>
<p>Use a variety of sources to answer questions and explore the past.</p>			
		<p>Physical objects.            Photographs.            Cultural/religious stories.</p>	<p>Ask other people questions about their lives.            Physical objects.            Photographs.            Stories and recounts</p>